

JEFFERY L. FIFIELD

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Professional Overview

Demonstrated expertise and dedication in constructing a learning organization in the development of:

- A supportive learning environment;
- Concrete learning processes and practices; and
- Leadership behavior that promotes high performance.

AIM: *Generative work with innovative school/organization*

EDUCATION

As a scholar-practitioner, each level of study represented a personal learning venture, which began with authentic questions, a quest for understanding, and meaningful application to educational settings for social benefit.

Tilburg University, Netherlands

Doctor of Social Sciences

(Together, we actively and creatively generate our desired future.)

Focus: Social Construction, Appreciative Inquiry Practices

Springfield College – Massachusetts, USA

Master of Education

(Humanics; Mind, Body, & Spirit)

Focus: Teaching and Administration, Curriculum Development

University of Vermont – Vermont, USA

Bachelor of Science in Education

(Spirit of John Dewey in Experiential Learning)

Focus: Physical Education, Health, & Recreation

SUPPORTIVE LEARNING ENVIRONMENT

- ✚ Designed and in process of implementing Personal Learning Program
- ✚ Researched and delivered training about Deeper Learning strategies
- ✚ Developed and oversaw school-wide curriculum review cycle
- ✚ Researched, designed, facilitated, evaluated, and communicated the development of school improvement plans
- ✚ Coordinated professional development and training of faculty as related to accreditation, school improvement initiatives, and individual development portfolios
- ✚ Facilitated development of school vision and Student Leadership Vision
- ✚ Designed and directed community stakeholder school improvement summits
- ✚ Delivered Active Learning training with follow-up coaching
- ✚ Provided professional coaching and mentoring as Master Teacher
- ✚ Facilitated development of organizational student, faculty and parent profiles
- ✚ Developed secondary elective and exploratory course program and designed master schedule of classes
- ✚ Participated in the hiring and evaluation of instructional personnel
- ✚ Shared oversight and review of school budget
- ✚ Designed and facilitated a professional development program that included professional learning communities, action research and professional portfolios
- ✚ Maintained a stakeholder communications network that provided research-based best practices
- ✚ Coordinated active learning off-campus experiences
- ✚ Designed and facilitated teambuilding experiences for corporations, NGO's, schools, and community groups

CONCRETE LEARNING PROCESSES AND PRACTICES

- ✚ Currently teach Crew (character, social-emotional focus) and interdisciplinary studies in Expeditionary Learning
- ✚ Piloting implementation of Protean personal learning e-portfolio
- ✚ Provided training in Personalized Learning, Deep Learning methodology, and aligned assessment SBG practices
- ✚ Directed development, training, and use of school core practices that included balanced literacy, multiple intelligences, ESOL in the Mainstream, UbD, Rubicon Atlas, MAP, active learning, PBL, assessment, and interdisciplinary studies.
- ✚ Designed teacher evaluation protocol
- ✚ Co-Designed senior student portfolio and exit presentation process
- ✚ Facilitated the implementation of annual school wide curricular themes
- ✚ Designed middle school advisory program and served as class advisor
- ✚ Designed curricula for PK-12 physical education and health that included high school courses *Active for Life, Fit for Life, Health & Wellness*, and *Lifetime Sports*
- ✚ Designed curricula and taught secondary courses: *Adventure Exploratory, Outdoor Adventure, and Adventure Leadership*
- ✚ Designed curricula for and taught secondary courses of *Independent Living, Read On!* and *Mystery Theatre*
- ✚ Coached a wide array of athletics at various levels
- ✚ Designed and organized community educational and programs
- ✚ Taught courses in athletics and youth development
- ✚ Designed, constructed, and operated a Challenge Ropes Course with experiential learning programs
- ✚ Play for Peace Trainer

LEADERSHIP

- ✦ Served as Director of Teaching and Learning, facilitated the development of content area curricula for grades PK-12
- ✦ Served as Director of Parks & Recreation, overseeing a 4-season recreational program with 7 parks
- ✦ Directed and supervised municipal recreational programs
- ✦ Supervised a system of seven municipal parks
- ✦ Developed new community parks
- ✦ Trained and supervised recreational activity instructors (200+)
- ✦ Performed fiscal planning and monitoring of program and park development
- ✦ Served as Chair of Physical Education and Health department
- ✦ Led Continuous School Improvement Committee
- ✦ Served on Faculty Council, Middle Level Leadership, and co-led the Instructional Facilitator Council
- ✦ Participated in a mentor-shadow relationship with school director
- ✦ Delivered workshops at the annual international conferences of the AAIE, AdvancED, and Tri-Conference
- ✦ Currently serve as a bilingual evaluator for the AdvancED Accreditation agency in Latin America
- ✦ Served as coordinator of community service projects and service learning
- ✦ Co-created School Emergency Plan manual. Served as point person on the Crisis Response Team
- ✦ Designed annual leadership team development and lead student, faculty and governance board retreats
- ✦ Trained faculty in the use and facilitation of Everyday Leadership program
- ✦ Trained students leaders for AASCA Leadership conferences
- ✦ Organized annual Leadership Saturday event for students grades 3-12
- ✦ Served as temporary elementary and secondary principal
- ✦ Served as Athletic Director
- ✦ Promoted and developed rural community potable water projects
- ✦ Provided consulting and facilitation services to organizations, schools, businesses, and boards

PERTINENT EXPERIENCE

1991-1995/1997-Present	American International School of Guatemala (Colegio Maya) Teacher, Coach, Athletic Director, Director of Teaching & Learning and More!
2009-2015	Empowerment Unlimited – Guatemala Consulting/facilitation services for expanding leadership potential
1997-2012	Ascending Ventures, Inc. – Guatemala Designed and Directed Experiential Learning Programs; Operated Ropes Course
1995-1996	Taipei American School – Taiwan Physical Education, Health, & Adventure Teacher and Athletics Coach
1986-1988	Peace Corps Volunteer/Confederación Deportiva Autonomía de Guatemala Technician in Youth Development
1984-1985	Town of Colchester – Vermont, USA Director of Parks and Recreation

RECENT PERSONAL/PROFESSIONAL LEARNING

- *Personal Learning in Practice: The 3 Pillars* at the Middle Grades Summer Institute offered by the Middle Grades Collaborative and Tarrant Institute for Innovative Education
- *What in the World?* Weekly online forum about social construction as a Taos Institute Associate
- *The Science of Happiness* MOOC offered by Berkeley University of California through edX
- *Cognitive Coaching* provided by The Thinking Collaborative
- *Guided Inquiry* provided by the Common Ground Collaborative
- *Thinking, Learning, & Acting for a Flourishing and Sustainable World* offered by Compass Education
- *Ethical Leadership in International Schools and Situational Awareness and Diplomacy in International School Communities* offered by AAIE Institute for International School Leadership

LANGUAGES: English (fluent), Spanish (fluent), French (beginner)

INTERESTS: Hiking, Kayaking, Mystery Novels, Yoga, T'ai Chi, Daughter's 1st Year College Experience